

Quantitative Research In Education A Primer

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Studies in Professionalism in Education: A check-list of professional teacher behavior, by B. Rosner Nov 20 2019

EBOOK: An Introduction to Learning and Teaching in Higher Education

Mar 05 2021 This book is a comprehensive yet accessible introduction to learning and teaching in higher education, and an invaluable resource if you are seeking to enhance and develop your teaching in the context of the Teaching Excellence Framework (TEF). It also supports your progress towards Fellowship of the Higher Education Academy (HEA), with an overview of the UK Professional Standards Framework (UKPSF) and linking content to the framework. This book is for new and existing teachers in higher education and those teaching higher education programmes in further education colleges. As well as helping you enhance and extend your understanding of the theory and practice of learning and teaching, this book encourages you to reflect on and improve your teaching in higher education to meet the needs of a diversity of students in the changing landscape of higher education. Together with its progressive and logical sequencing of topics - covering planning and preparation; techniques, methods and resources; assessment, quality and evaluation - the book provides:

- A core text and resource for new teachers in higher education undertaking postgraduate programmes in learning and teaching.
- An accessible and practical introduction to the knowledge and skills required to become a confident and effective lecturer in higher education
- Mapping to the HEA UK Professional Standards Framework to provide guidance and support for those working towards Fellowship of the HEA together with sample Fellowship applications
- 'Pause & Reflect' boxes to reinforce your professional learning journey

"This book is not only an excellent introduction to learning and teaching in university but also for those providing higher level learning in further education colleges. It is an ideal companion for lecturers and teachers undertaking postgraduate programmes in learning and teaching and also for those seeking Fellowship of the Higher Education Academy. The core message of the book is that improving teaching, learning and quality begins with teachers themselves through their own professionalism, scholarship and reflective practice." Vicky Duckworth, Reader in Education, Edge Hill University, UK

"Pete Scales begins his book by asking the question 'What is teaching?' and giving possible answers and raising further questions. This sets the tone for his approach in this wide-ranging almost encyclopaedic book that touches on all the topics and issues that someone new to higher education is required to address. But this introductory book is unique because Scales never loses what is his professional passion and his authorial focus - the relationship between the teacher and the student. All education is founded on the relationship between a teacher and a student and Scales provides a guide for the new higher education teacher through the confusing and confused world of higher education in order that they can remain a teacher despite institutional distractions." Dennis Hayes, Professor of Education, University of Derby, UK

"This book provides a welcome and timely addition which will be of huge value to anybody with an interest in teaching and learning in higher education. It will be of particular value to those new to teaching in the higher education sector as well as more experienced staff who wish to update their skills or apply for Higher Education Academy recognition." Chris Wakeman, Head of Education and Inclusion Studies, University of Wolverhampton, UK

"Explicit links to specific elements of each dimension of the UK Professional Standards Framework make this text invaluable to those producing evidence for taught routes to HEA fellowship or associate fellowship, and for those embarking on applications for FHEA based on CPD and experience. It gives good guidance to alignment of each element of the UKPSF dimensions with personal professional experiences. Peter Scales shares my dislike for the word 'delivery' to describe teaching and clearly

explains why! The text is passionate, "readable and engaging with a logical presentation of the lived experiences of teaching in higher education." Beverley Hale, Professor of Learning and Teaching, University of Chichester, UK

Action Research in South African Education Feb 22 2020 In an increasingly complex and challenging profession, the need for teachers, administrators and school systems to become involved in professional development activities is ever present. Action Research in South African Education: A Critical Praxis is a culmination of varying reflective accounts Professor Makoelle made as a teacher, an academic and a devoted action researcher. The book delves into his beliefs, attitudes and conceptions about the evolving discourse of Action Research in education and how it could be operationalised in varying educative contexts. The conversation fosters openness toward new ideas and learning new innovations, as well as giving teachers ownership of effective practices. It ultimately provides teachers with the necessary skills, knowledge, and focus to engage in meaningful inquiry about their professional practice.

Educational Management Apr 18 2022 Education management and leadership is a key area of study in education. Educational Management: Major Themes in Education brings together the most important literature in the field, exploring the historical context, the training and development of leaders and their roles in leading people and managing resources in education. The collection provides a focus on the major issues which are current in educational management throughout the world. The four volumes are arranged thematically, as follows: Volume 1: Educational Values Values and Religion Emotions and Gender Politics and Micropolitics Volume 2: Educational Theory Theory School of Effectiveness and School Improvement Financial Management and LSM Further Education Volume 3: Educational Leadership Leadership and Headteachers Learning Leadership Middle Leadership Volume 4: Educational Change History and Research Strategy, Marketing, Change and Culture A new introduction by the editor provides an overview of the field and guides the reader through this wealth of material. Titles also available in this series include, Literacy (June 2004, 4 Volumes, £495), Special Educational Needs and Inclusive Education (August 2004, 4 Volumes, £495) and the forthcoming Early Years Education (2005, c.4 Volumes, c. £475)

The Race Between Education and Technology Oct 12 2021 This book provides a careful historical analysis of the co-evolution of educational attainment and the wage structure in the United States through the twentieth century. During the first eight decades of the twentieth century, the increase of educated workers was higher than the demand for them. This boosted income for most people and lowered inequality. However, the reverse has been true since about 1980. The authors discuss the complex reasons for this educational slow-down and what might be done to ameliorate it.

Philosophy of Education Feb 16 2022 Philosophy of Education: An Anthology brings together the essential historical and contemporary readings in the philosophy of education. The readings have been selected for their philosophical merit, their focus on important aspects of educational practice and their readability. Includes classic pieces by Plato, Aristotle, Isocrates, Locke, Rousseau, Mill, and Dewey. Addresses topical issues such as teacher professionalism and accountability, the commercialization of schooling, multicultural education, and parental choice.

The Parents' Guide to Alternatives in Education Mar 17 2022 An in-depth guide to the full range of choices in alternative schooling, with all the information a parent needs to decide what kind of education is right for your child.

Culture in Education and Education in Culture Jun 20 2022 In a world where the global engagement and international dialogue intensifies, some areas of cultivated knowledge suffer from this dialogue and this

has consequences for people and communities. We propose education to be such a case. The global dialogue in education tends to be restricted to and mediated by standardized measurements. Such standards are meant to measure qualities of education and of student behavior and create the sought for condition for normative comparability and competition. The obvious drawback is that cultural variability - in local living as well as in education - is rendered irrelevant. Are there alternatives? The book insists on maintaining the discussion about education on a global level, but rather than moving towards homogenization and standardization of education, the attention is drawn towards the potential for learning from creative fits - and misfits - between concrete local cultures, institutional practices and global aims and standards of education. This work brings together a group of educational and developmental researchers and scholars grappling to find culturally informed and sensitive modes of educating people and communities. Case studies and examples from four geographical contexts are being discussed: China, Brazil, Australia and Europe. While being embedded in these local cultures, the authors share a conceptual grounding in cultural developmental theorizing and a vision for a culturally informed globalized perspective on education. As the theme of the book is learning from each other, the volume also includes commentaries from leading scholars in the field of cultural psychology and education.

Learning & Teaching in Higher Education Sep 30 2020 This book addresses the practice of learning and teaching within higher education. Higher education is currently a sector challenged worldwide by increased numbers and diversity of students, tougher demands for professional accountability, increasing calls for educational relevance, thinning resources and the exacting demands of a global education market. This book brings together key issues of theory and practice to develop an overall professional 'language' of teaching situated within communities of academic practice. This 'language' provides teachers with a conceptual 'vocabulary' and 'grammar' for understanding and improving practice, enables them to critically reflect upon their teaching in a range of key 'genres'

Children's Rights from International Educational Perspectives May 19 2022 This book critically examines contemporary educational practices with a children's rights lens. Through investigating the factors that contribute to (or hinder) the realisation of children's rights in and through education in different contexts, it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals. Using diverse international examples, the book provides a snapshot of the complexity of children's rights and education. It draws on the expertise of international research teams from Australia, England, Finland, Italy, Mexico, Poland, Portugal, Scotland, Spain, Sweden, Switzerland, and the United States, and highlights wide-ranging interpretations of the same mandate across different national contexts. Beginning with a critical overview of the broader context of children's rights in education, the book explores obligations for States and their representatives, tensions and convergences in implementation, and implications for teaching and learning. Using underutilised educational and theoretical concepts, it contributes to broadening understandings of children's rights, education and associated theoretical frameworks. Despite a human rights framework emphasising the indivisibility, interrelatedness and interconnectedness of all rights, the 'right to education' (Article 28) dominates discussions about children's rights and education. As such, equally important rights including the 'aims of education' (Article 29) are often less considered or absent from the conversation. Recognising that children's education rights involve more than just access and provision, this book advocates for a much broader understanding of the nuances underpinning children's education related rights.

Advances in Human Factors in Training, Education, and Learning Sciences Jul 29 2020 This book addresses the importance of human factors in optimizing the learning and training process. It reports on the latest research and best practices, and discusses key principles of behavioral and cognitive science, which are extremely relevant to the design of instructional content and new technologies to support mobile and multimedia learning, virtual training and web-based learning, among others, as well as performance measurements, social and adaptive learning and many other types of educational technology, with a special emphasis on those important in the corporate, higher education, healthcare and military training contexts. Gathering contributions to the AHFE 2020 Virtual Conference on Human Factors in Training, Education, and Learning Sciences, held on July 16-20, 2020, the book offers a timely perspective on the role of human factors in education. It

highlights important new approaches and ideas, and fosters new discussions on how to optimally design learning experiences.

Valuing Music in Education Sep 11 2021 Noted music education and arts activist Charles Fowler has inspired music educators for more than 60 years. In this book, editor Craig Resta brings together the most important of Fowler's writings from the journal *Musical America* for new generations of readers. Here, Fowler speaks to many timeless issues including creativity and culture in the classroom, school funding, reform and policy, assessment and pedagogy, and equality and pluralism in music education. The articles are both research-based and practical, and helpful for many of the most important concerns in school-based advocacy and scholarly inquiry today. Resta offers critical commentary with compelling background to these enduring pieces, placing them in a context that clarifies the benefit of their message to music and arts education. Fowler's words speak to all who have a stake in music education: students, teachers, parents, administrators, performers, community members, business leaders, arts advocates, scholars, professors, and researchers alike. *Valuing Music in Education* is ideal for everyone who understands the critical role of music in schools and society.

Educating Hearts and Minds Jul 09 2021 In this revised edition of their bestselling book, the authors provide a comprehensive character education framework designed to help primary school administrators, educators, and concerned citizens organize, implement, and assess character education programmes in their schools. The authors propose many new ideas, suggestions, and promising practices that may be personalized to fit the needs and interests of a school, community, and children and youth. These include tips for leaders on how to involve all stakeholders and how to reach consensus, steps for developing a values curriculum, and strategies for instruction and staff development.

Consolidated Good Practices in Education and Child Labour May 07 2021 This book presents some of the most important good practices identified by ILO-IPEC from thousands of projects and programmes around the world. It shows a first step towards sharing the considerable portfolio of knowledge and expertise (amassed by ILO-IPEC) in using education as a principal means of combating child labour and in linking the elimination of child labour to the Education For All initiative.

High School Graduation Dec 02 2020 From one remarkably improved school system, this resource provides concrete strategies and tools to close achievement gaps and build program pathways for improved graduation rates.

Engineering Education Sep 23 2022 A synthesis of nearly 2,000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years, much of the published information has been restricted to scholarly journals and has not found a broad audience. This publication rectifies that situation by reviewing the findings of nearly 2,000 scholarly articles to help engineers become better educators, devise more effective curricula, and be more effective leaders and advocates in curriculum and research development. The author's first objective is to provide an illustrative review of research and development in engineering education since 1960. His second objective is, with the examples given, to encourage the practice of classroom assessment and research, and his third objective is to promote the idea of curriculum leadership. The publication is divided into four main parts: Part I demonstrates how the underpinnings of education—history, philosophy, psychology, sociology—determine the aims and objectives of the curriculum and the curriculum's internal structure, which integrates assessment, content, teaching, and learning Part II focuses on the curriculum itself, considering such key issues as content organization, trends, and change. A chapter on interdisciplinary and integrated study and a chapter on project and problem-based models of curriculum are included Part III examines problem solving, creativity, and design Part IV delves into teaching, assessment, and evaluation, beginning with a chapter on the lecture, cooperative learning, and teamwork The book ends with a brief, insightful forecast of the future of engineering education. Because this is a practical tool and reference for engineers, each chapter is self-contained and may be read independently of the others. Unlike other works in engineering education, which are generally intended for educational researchers, this publication is written not only for researchers in the field of engineering education, but also for all engineers who teach. All readers acquire a host of practical skills and knowledge in the fields of learning, philosophy, sociology, and history as they specifically apply to the process of engineering curriculum improvement and evaluation.

Computers, Education, and Special Needs Oct 20 2019 Intended for Individuals That Work With the Handicapped & Disabled; Touches Upon Language Arts, Autonomy & Mathematics

The Revolution in Education and Training May 27 2020

Troubled Times for American Higher Education Jun 27 2020 Also included is a thought-provoking section on the dominant connection between higher education and the economy that evaluates how well the test of service to the labor market has been met and counters the charge that our educational system is to blame for the nation's decline in economic productivity and lack of international competitiveness.

Redesigning Schools Sep 18 2019 For five years, McDonald charted the progress of ten schools in the Coalition of Essential Schools as they immersed themselves in the hard work of school reform. He also visited many other schools, both elementary and secondary, in an attempt to understand serious school reform and its prospects. He concludes that school reform requires redesign in three critical areas. The first is a shift in the ordinary and often tacit beliefs of the people who work in schools, the communities that support them, and even the children who attend them. The second area, which McDonald dubs the "wiring arena," involves internal communication and power arrangements. The third area, called "tuning," involves connecting the school to the needs, interests, and values of the communities it serves.

Teacher Lore and Professional Development for School Reform Jan 23 2020 The power of the stories of teachers and students in the classroom--teacher lore--is inspiring and is the starting place for real reform in education.

Sex in Education Jun 08 2021

The Achievement of Education Nov 25 2022 As pertinent today as when it was initially published by Harper and Row in 1983, this book derives from the author's more than fifteen years as an educator. It seeks a moderate course through the same chaotic American educational scene, by making a claim for the primacy of philosophy over empirical studies. It places psychology and sociology in their secondary roles as important in shedding light on areas that have already been philosophically explicated. The content is aimed most specifically at student teachers, particularly in the foundations and philosophy of education, though of interest and value to practicing teachers, administrators and supervisors. Interests, growths and needs are taken into account when curriculum is being considered. Freedom and discipline are examined when social control is analyzed.

Music in Education Dec 22 2019 First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Creating Educational Dreams Aug 18 2019 This book seeks to propose a sociological aspiration formation model that maps out how schools and families are contexts that secondary school students in Singapore navigate in order to reach their aspired educational outcome.

Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning Aug 30 2020 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many fields in education, it has been somewhat slow to catch on in K-12 settings. The Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners.

Issues in Education: Oct 24 2022 A discussion of current education issues from a Christian perspective

International Perspectives on the Contextualization of Science Education Mar 25 2020 This book explores how science learning can be more relevant and interesting for students and teachers by using a contextualized approach to science education. The contributors explore the contextualization of science education from multiple angles, such as teacher education, curriculum design, assessment and educational policy, and from multiple national perspectives. The aim of this exploration is to provide and inspire new practical approaches to bring science education closer to the lives of students to accelerate progress towards global scientific literacy. The book presents real life examples of how to make science relevant for children and adolescents of diverse

ethnic and language backgrounds, socioeconomic status and nationalities, providing tools and guidance for teacher educators and researchers to improve the contextualization and cultural relevance of their practice. The book includes rigorous studies demonstrating that the contextualization of science learning environments is essential for student engagement in learning science and practitioners' reflections on how to apply this knowledge in the classroom and at national scale. This approach makes this book valuable for researchers and professors of science education and international education interested in designing teacher education courses that prepare future teachers to contextualize their teaching and in adding a critical dimension to their research agendas.

Inequity in Education Nov 01 2020 Inequity in Education represents the latest scholarship investigating issues of race, class, ethnicity, religion, gender, and national identity formation that influenced education in America throughout its history. This exciting collection of cutting-edge essays and primary source documents represents a variety of theoretical and methodological perspectives that will appeal to both social and cultural historians as well as those who teach education courses, including introductory surveys and foundations courses.

The Place of Sport in Education Apr 06 2021

Education Policy Nov 13 2021 What exactly is education policy, why is it important, and how is it implemented in the real world? Jerome Delaney, a professor of educational administration and former high school principal, answers the big questions about education policy in this powerful and practical primer for students. Informed by his experience in the public school system, Delaney takes a pragmatic and realistic approach that divides a complicated subject into manageable sub-topics. He grounds the debate at the classroom level: after all, that's where the effects of high-level policy decisions ultimately play out. Starting from the basics and progressing through to the deeper aspects of education policy, this text provides an excellent introduction to a subject that lies at the foundation of every education system. This second edition includes a new chapter on issues relating to policy implementation, as well as new discussion questions at the end of each chapter. Topics include: A beginner's overview of education policy studies. How values influence policy-making. How education policy is developed, implemented, and evaluated. The role of policy in education reform. The future of education policy as schools adapt to changing societies.

Research Studies in Education Aug 10 2021

The Public Purpose of Education and Schooling Jul 21 2022 "I have been waiting for this book for a decade. In an age in which the national debate on school reform is concerned principally with tactics and process, this volume focuses on the most important of all questions. What is the purpose of school? How do we know if a school is working? The authors are the most highly regarded names in education. This is an important book for anyone interested in schooling in America today." -- Arthur Levine, president, Teachers College, Columbia University

Parents as Partners in Education Apr 25 2020 "This text uniquely provides comprehensive coverage of the history of parenting and parent/school collaboration, current issues and immigration trends affecting American schools and communities, diverse family structures, and many techniques that teaching professionals can use to engage family members of all children more completely as partners in education. Chapters on working with families of children with special needs and on child abuse are remarkable aspects of this text."--BOOK JACKET.

Teaching, Learning and Research in Higher Education Dec 14 2021

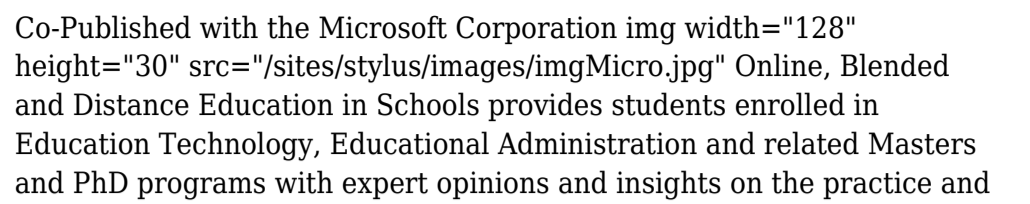
Teaching, Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique. The aim is to promote a critical understanding of one's own practices: to foster personal and professional formation through a reflexive engagement with one's environment and circumstances. At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory. Teaching, Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame, as well as delimit and constrain, what counts as good academic work in teaching and research. This text bridges a gap between those books that provide a high-level analysis of contemporary higher education, the more practical texts on how to be a good teacher in higher education, and those texts which aim to improve teaching through better understanding of the learning process. Topical chapters include: Teacher-learner relationship, Learning groups, Practice-oriented

learning, Teaching for diversity, e-learning, Assessment, Approaches to Staff Development, Quality assurance, Supervision and Research education, Doing research, and Teaching & Research. A must-have resource for higher education professions, academic developers, professionals, and anyone looking to improve their teaching and learning practices, Teaching, Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US. Mark Tennant is Dean of the University Graduate School, University of Technology, Sydney. Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University. Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University.

Web 2.0 technologies in education. A brief study Aug 22 2022 Essay from the year 2014 in the subject Didactics - E-Learning, grade: 10, University of Macedonia, language: English, abstract: This study investigates the second generation of the World Wide Web, called Web 2.0. The revolution of Web 2.0 over Web 1.0 was that it allowed Internet users not to be passive recipients. who simply read the digital content of a web page, but enabled them to add digital content, share information, and collaborate online. The blast of Web 2.0 is therefore largely based on the electronic sharing of knowledge and information. In this paper the basic features of Web 2.0, its basic services, functions and tools will be firstly described. Next, concepts such as social networking services and social networks will be analyzed and the application of Web 2.0 in education, as well as the benefits it can bring will be studied. In conclusion, a summary of the possibilities of Web 2.0 is made and the advantages, disadvantages and its role in the educational process are presented through a critical point of view. One of the major differences between Web 2.0 and the traditional World Wide Web is the greater collaboration between Internet users and other users such as digital service providers and businesses. While Web 1.0 was software organized around pages, technologies, and businesses, Web 2.0 was organized around ordinary people and services. In the Web 1.0 era, internet users had the ability to read the digital content of a web page but could not create their own since the only person who could update the web page content was its webmaster. In other words, we would say that Web 1.0 was not oriented towards the creation of digital content by internet users.

Teacher Education in Times of Change Dec 26 2022 Why is teacher education policy significant - politically, sociologically and educationally? While the importance of practice in teacher education has long been recognised, the significance of policy has only been fully appreciated more recently. Teacher education in times of change offers a critical examination of teacher education policy in the UK and Ireland over the past three decades, since the first intervention of government in the curriculum. Written by a research group from five countries, it makes international comparisons, and covers broader developments in professional learning, to place these key issues and lessons in a wider context.

Online, Blended and Distance Education in Schools Feb 04 2021

Co-Published with the Microsoft Corporation  Online, Blended and Distance Education in Schools provides students enrolled in Education Technology, Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K-12 online, blended and distance education, online and blended programs, including curriculum, instruction, technology and management aspects. It describes the status and trends of the field, provides illustrative program examples, explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness. Topics discussed: * The current status of K-12 online, distance and blended learning in the U.S. * Policy, funding, and management issues in relation to program implementation * Research on effective programs within governmental jurisdiction and various program types * Global case studies that represent the variety of ways programs are being successfully implemented * A synthesis of key findings and lessons learned, and local and global visions for the future of K-12 distance and online learning This text is highly appropriate for students enrolled in Educational Technology, Educational Administration and related Masters and PhD programs. An online companion resource provides pedagogical features that enhance text use in a classroom setting.

Educational and Vocational Guidance Jan 03 2021

Managing Further Education Jan 15 2022 `This is a welcome addition to an impoverished field and will be referred to extensively by management developers, college managers undertaking postgraduate studies and by researchers' - Learning and Skills Research Journal The incorporation of the further education sector in 1993 was followed by a period of extreme turbulence. Colleges plunged into the complex task of managing huge organizations while under pressure from cuts in funding and a steady expansion in the number and range of students. While financial scandals may have attracted attention, the success of the further education sector in continuing to provide a vital educational service for millions of people has been less recognized. Despite the significant contribution of the sector to education and training, practitioners struggle to find adequate research evidence on which to base reflection and practice. They need material relevant to the specific situation of managers working within this very hybrid sector, part public sector education and part commercial organization, catering for an age and ability range greater than that of any other educational sector. Based on a national survey of college managers, this book investigates how managers are responding to the challenge to increase the numbers and range of students and to improve learning and teaching. The author shows what it means to lead in a college and how the culture has evolved. Each chapter focuses on an aspect of management. The book concludes that 'learning enterprise' is an apt description of further education, a sector which has retained learning at its core and has learned to adopt an entrepreneurial spirit to shape its future. Managing Further Education will be essential reading for professionals working in further education and all those interested in the management of this complex and vital part of educational provision.